

**VIVEK COLLEGE OF COMMERCE**  
**PROGRAMME NAME: B.COM**

**B.COM PROGRAMME OUTCOME:**

PO1: Students will gain a thorough knowledge of the fundamentals of commerce and finance.

PO2: The all-inclusive out look of the course offers a number of job-oriented skills with value base to ensure that students are trained and are up to date in the subject.

PO3: Students will learn relevant financial accounting career skills, H.R skills applying both quantitative & qualitative knowledge to their future careers in job & busines

**B.COM PROGRAMME SPECIFIC OUTCOME**

PSO1: It opens career opportunities in in the field of- accounting finance, marketing, HR and others.

# VIVEK COLLEGE OF COMMERCE

## PROGRAMME NAME: B.COM

### COURSE OUTCOME: FINANCIAL ACCOUNTANCY

#### FINANCIAL ACCOUNTANCY - SEMESTER I

CO1: To define the concept of Departmental Accounts, Hire-Purchase system of Accounting, Manufacturing Final accounts

CO2: Develop an understanding on the allocating of expenses and income under departmental accounts, calculation of Interest under hire purchase, to know the cost of production under manufacturing accounts and methods to find out the cost of stock.

CO3: To differentiate the journal transaction between the books of the buyer and the seller under the Hire Purchase System, different methods of stock valuation, capital and revenue, receipts and payment

CO4: To solve the problems based on the above topics

CO5: To Apply the accounting standards in presenting financial statements

#### FINANCIAL ACCOUNTANCY - SEMESTER II

CO1: To define the concept of Single Entry, Consignment, and Branch,

CO2: Develop an understanding on the calculation of fire insurance claim and consignment stock.

CO3: To differentiate the entries in various methods of branch accounts and consignment accounts.

CO4: To solve the problems based on the above topics.

CO5: To Apply these fundamentals in the field of accountancy.

#### FINANCIAL ACCOUNTANCY - SEMESTER III

After completing the semester, the learner will be

CO1: aware about various accounting transactions atypical to partnership final account with reconstitution; Piecemeal Distribution; Amalgamation of firms and conversion of a firm into a company

CO2 able to prepare financial statements of a partnership firm; give accounting effects of acquisitions in the form of conversion or amalgamation.

CO3 building a base for learning of accounting of liquidation of a company; amalgamation / absorption and external reconstruction of a company/ies to be studied under corporate accounting in the forthcoming year/s.

#### FINANCIAL ACCOUNTANCY - SEMESTER IV

After completing the semester, the learner will be

CO1: aware about various accounting transactions related to a corporate accounting such as issue of shares and securities; redemption of shares and securities and allocation of profit between pre- and post-incorporation period.

CO2: able to apply the understanding of the ratio technique for allocation of income and expenses in case of financial decision making also.

CO3: building a base for advanced corporate accounting to be studied in the forthcoming year/s.

# VIVEK COLLEGE OF COMMERCE

## PROGRAMME NAME: B.COM

### MANAGEMENT ACCOUNTING - SEMESTER III

By the end of the Semester, the Learners, with reference to "Introduction to Management Accounting", will be able:

CO1: to know the basic concepts of "Management Accounting"

CO2: to prepare the Balance Sheet & Revenue Statements in Vertical format

CO3: to know the relationship between items in Balance Sheet & Revenue Statement

CO4: to grasp and to analyse what is Trend Analysis and to prepare Comparative Statements and Common Size Statements

CO5 to grasp and calculate various ratios

CO6: to know and calculate working capital requirement of a business organization

CO7 to know and to prepare capital budgets

### AUDITING - SEMESTER IV

By the end of the Semester, the Learners, with reference to "Auditing", will be able:

CO1: to know and remember what is the meaning of the term "Auditing", what are the objectives of Auditing and basic concepts of Auditing including concepts of "true & Fair", Errors & Fraud, Window Dressing & Secret Reserves

CO2: to understand the distinction between Book Keeping & Accounting, the distinction between Accounting & Auditing and also the distinction between Auditing & Investigation

CO3: to understand types of Auditing

CO4: to know and distinguish about what is Internal Check and Internal Control

CO5: to know and apply the Steps involved in Audit Planning covering the preparation for commencement of Audit, Audit Programme

CO6: to know various Audit Techniques, what are Audit Samples

CO7: to know what is "Vouching" and "Verification"

CO8: to know how to conduct the Audit, what are working papers, what is Audit Evidence,

CO9: to know how to verify and to analyse items of Incomes, Gains, Expenses and Losses

CO10: to know and to analyse how to verify various assets and various Liabilities

### FINANCIAL ACCOUNTANCY - SEMESTER V

After completing the semester, the learner will be

CO1: equipped to record the special transactions related to investments in shares and fixed return securities; financial restructuring; buy back of shares in particular.

CO2: having a conceptual understanding of preparation of financial statements.

CO3: builds capability of preparing financial statements of a small or medium size company.

CO4: aware about need of ethics in accounting process and implication of the breach of ethics. Regulatory bodies' initiatives to ensure high level of ethics in accounting as well as corporate activities.

### FINANCIAL ACCOUNTANCY - SEMESTER VI

After completing the semester, the learner will be

CO1: equipped to record the special transactions related to foreign currency transactions (Integral Operations); amalgamation of companies; underwriting obligations; liquidation of a company and Limited Liability Partnership.

CO2: able to apply their conceptual learning about liquidation while working for Resolution Professionals as per the provisions of Insolvency and Bankruptcy Code.

# VIVEK COLLEGE OF COMMERCE

## PROGRAMME NAME: B.COM

CO3: understand the similarities and differences between accounting and regulations governing an ordinary partnership and a Limited Liability Partnership.

### **COST ACCOUNTING – SEMESTER V**

CO1: To define the objectives for learning the subject of Cost Accounting.

CO2: To develop an understanding on the various elements of cost.

CO3: To compare the financial and the costing records and reconcile the difference.

CO4: To classify various overheads.

CO5: To solve the problems based on the preparation of the Cost statement and the various elements (Material, Labour and Overheads)

CO6: To apply the knowledge gained for decision making in the field of Cost Accounting

### **COST ACCOUNTING – SEMESTER VI**

CO1: To define the emerging concepts in Cost Accounting.

CO2: To develop an understanding on the various aspects of Contract and Process Costing and Standard Costing.

CO3: To construct the break-even analysis chart for the decision making in Marginal Costing

CO4: To solve the problems based on the above topics

CO6: To apply the knowledge gained for decision making in the field of Cost Accounting

### **DIRECT & INDIRECT TAXES - SEMESTER V**

By the end of the Semester, the Learners, with reference to the Income Tax Act, 1961, will be able:

CO1: to grasp and remember the basic concepts of Income Tax in India

CO2: to understand and determine Residential Status of Individuals & other Assessee

CO3: to understand decide the scope of taxation of income in India

CO4: to compute the taxable income under various heads of income such as Income from Salary, Income from House Property, Income from Business or Profession, Capital Gains & Income from Other Sources

CO5: to know what are important exempt incomes

CO6: to know what are the important deductions from income under Chapter VI-A and apply the deductions in practice

CO7: to Compute Taxable Income for an Individual Assessee

### **DIRECT & INDIRECT TAXES - SEMESTER VI**

By the end of the Semester, the Learners, with reference to the Goods & Services Tax Acts pertaining to Supply of Goods & Services within the States, Union Territories and Interstate /Inter Union Territories, will be able:

CO1: to learn, remember and apply basic concepts of indirect tax levy

CO2: to grasp what is supply of goods & services

CO3: to know and remember what are exempted supplies

CO4: to know what is Composition levy of GST

CO5: to know and to decide what is place of supply

CO6: to know & decide what is time of supply

CO7: to know and remember what is CGST, STST, UTGST & IGST

# VIVEK COLLEGE OF COMMERCE

## PROGRAMME NAME: B.COM

CO8: to know and apply what is Input Tax Credit

CO9: to know what is the tax liability of the Supplier of Goods & Services



# VIVEK COLLEGE OF COMMERCE

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### COURSE OUTCOME: COMMERCE

#### COMMERCE I – SEMESTER I

After completing the course, the learner will be -

- CO 1: Aware of basics of business and trends in business
- CO2: Understanding project planning and entrepreneurship
- CO3: Understanding the environment in which business functions

#### COMMERCE II – SEMESTER II

After completing the course learner will be -

- CO1: Aware of services and recent trends in service sector, e-commerce
- CO2: Aware of entire world of retailing.
- CO3: Able to apply the knowledge gained, in his career or to become an entrepreneur himself

#### COMMERCE III – SEMESTER III

After completing the course learner will be -

- CO 1: Aware of the concepts of management and its evolution
- CO2: Understanding about functions of management

#### ADVERTISING I – SEMESTER III

After completing the course learner will be -

- CO1: Aware of the world of advertising and the functioning of advertising agencies
- CO2: Understanding about practical aspects of advertising, types of advertising and role of advertising in brand building
- CO3: Exposed and updated on the recent trends in advertising.

#### COMMERCE IV – SEMESTER IV

After completing the course learner will be -

- CO1: Understanding the basic concepts of production management, inventory management and quality control.
- CO2: Understanding the basics of Indian Financial System and will be exposed to the recent trends in finance
- CO3: Motivated to take up post graduate studies in HR or Finance
- CO4: Able to apply the managerial skills gained or finance knowledge gained in their future careers

#### ADVERTISING II – SEMESTER IV

After completing the course learner will be -

- CO1: Acquainted with the practical aspects of advertising- planning, creativity, execution, evaluation of advertising
- CO2: Aware of different media available for advertising
- CO3: Motivated to take up advance courses in advertising.
- CO4: Motivated to take up career in advertising, and apply advertising knowledge in creating innovative advertising

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### COMMERCE V – SEMESTER V

After completing the course learner will be -

- CO1: Aware of marketing concepts and decisions involved in marketing
- CO2: Aware of various dimensions of marketing and careers involved in marketing.
- CO3: Motivated to take up postgraduate studies in marketing
- CO4: Able to make career in Marketing and apply marketing knowledge

### EXPORT MARKETING – SEMESTER V

After completing the course learner will be -

- CO1: Introduced to basics of export marketing and global framework of export marketing.
- CO2: Able to understand India's foreign trade policy and the incentives and assistance available to Indian Exporters.
- CO3: Keen for taking up further learning of International trade

### MARKETING RESEARCH – SEMESTER V

After completing the course learner will be -

- CO1: Able to understand the basics of marketing research.
- CO2: Able to understand in depth the process involved in marketing research

### COMMERCE VI – SEMESTER VI

After completing the course learner will be -

- CO1: Able to understand the basic concepts of HRM and Human Resource Development.
- CO2: Able to understand human relations and aspects related to the working of the employees.
- CO3: Exposed to the latest trends in HRM.
- CO4: To analyse different leadership skills, and incorporate it in future career

### EXPORT MARKETING – SEMESTER VI

After completing the course learner will be -

- CO1: Acquainted with the practical aspects of export marketing like product planning, pricing, distribution and promotion, finance procedures and documentation
- CO2: Motivated for advance courses in export marketing.
- CO3: Interested in export marketing and may start up an export business or take it as a career.

### MARKETING RESEARCH – SEMESTER VI

After completing the course learner will be -

- CO1: Able to do applications of marketing research.
- CO2: Acquainted with organizing research activity.
- CO3: Interested and motivated to take up higher studies involving research work.
- CO4: Motivated to make a career in professional research organizations.

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### COURSE OUTCOME: BUSINESS ECONOMICS

#### BUSINESS ECONOMICS MICROECONOMICS-I

- CO1: To make the learners analyse how individual decision-makers, both consumers and producers, behave in a variety of economic situations
- CO2: To enhance learners with structural and analytical reading and thinking skills.
- CO3: To make learners understand how microeconomists build models, use data and conduct experiments.
- CO4: peruse steps of laws and variables related to the production function
- CO5: Elucidate concepts related to utility, demand and supply in market.
- CO6: Markout concepts related to cost analysis.
- CO7: Illustrate the theories with examples tables and diagrams
- CO8: To evaluate the students with orally in the classroom

#### BUSINESS ECONOMICS MICROECONOMICS-II

- CO1: To help learners to use marginal analysis for decision making
- CO2: To study operations of markets under varying competitive conditions
- CO3: Describe concept of revenue total, average marginal revenue and its relationship of firm and markets
- CO4: Demonstrate various forms of market and price determination concept of firm.
- CO5: Describe the process of pricing strategies
- CO6: Explain the Capital Budgeting process
- CO7: Demonstrate the investment appraisal methods with problem solving techniques
- CO8: Evaluate them In the class

#### BUSINESS ECONOMICS -III MACRO ECONOMICS

- CO1: Learners will be able to identify various macroeconomic concepts
- CO2: Describe the Keynesian Theory of employment
- CO3: Examine Saving, investment and Multiplier
- CO4: Explain the relevance of Keynesian theory is developed and underdeveloped economies
- CO5: Learners will understand ISLM models ,Phillips curve and supply side economics and its relevance in economies
- CO6: Learners will be able to describe the main macroeconomic theories of short-term fluctuations and long-term growth in the economy.
- CO7: Learners will be able to critically analyse differing economic conditions within a business cycle.
- CO8: Learners will evaluate the consequences of basic macroeconomic policy options

#### BUSINESS ECONOMICS-IV PUBLIC FINANCE

- CO1: Describe maximum social advantage in view of Dalton and Musgrave
- CO2: Analyse concepts and principles related to public revenue, taxation and status of Indian taxation
- CO3: Analyse public expenditure in India and effects of current trend of growth in public expenditure
- CO4: Examine external and internal debts of government and ways to repay public debts.

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- CO5: Illustrate concepts of budgeting and Indian budgeting  
CO6: Describe federal finance in India and problems related to centre and state financial relationships  
CO7: To develop analytical skills of the learners in three major areas of reforms in budgeting  
CO8: To train learners how to develop budgeting and performance evaluation systems.

### ECONOMIC SYSTEMS I

- CO1: To understand meaning of economic systems  
CO2: Describe the distinguishing characteristics and features of different systems  
CO3: Economic systems are grouped into traditional command systems, market systems and mixed systems.  
CO4: A centralized authority influences command systems, while a market system is under the control of forces of demand and supply.  
CO5: Marx called the "participation of the workers in the collective bargaining" is a feature of the system.  
CO6: Learners will be able to understand centralized authority influences command economies while a market system is under the control of forces of demand and supply.  
CO7: Students will understand the evolutions of different economic systems.  
CO8: Learners will understand the ethos of Indian Economy.

### ECONOMIC SYSTEMS II

- CO1: learners will understand how USA's capitalistic system stresses the use of markets for allocating goods and the effective use of resources  
CO2: Learners will understand that UK has an advanced capitalist economy and is a welfare state  
CO3: Learners will learn the Reforms In USSR Glasnost and perestroika a transition of USSR  
CO4: Describe the Convergence of economic systems in the world  
CO5: learning Gandhi's social-political and religious-philosophical doctrine  
CO6: to learn the economy of China after Mao how agriculture, industry, defence, and science and technology in China developed  
CO7: Describe how Transnational corporations are among the world's biggest economic institutions today in the world  
CO8: Explain the polarization crisis and ecological sustainability

### BUSINESS ECONOMICS V-INDIAN ECONOMY

- CO1: Describes the trends of the Indian economy as a developing economy .  
CO2: Describe the socio-economic status , agricultural, industrial, and Banking sector of the Indian economy  
CO3: Explains the challenges as economic problems in the India  
CO4: Examines the schemes and programs of the Indian government -Make in India, Skill India, etc  
CO5: Describe Agricultural policy, finance Agricultural marketing etc of the Indian economy

# VIVEK COLLEGE OF COMMERCE

## PROGRAMME NAME: B.COM

CO6: Interpret the industrial sector with Competition Commission, MSME and Service Sector of the Indian economy and problems.

CO7: Analyse developments of Banking, Insurance, and Capital markets in the economy along with the problems

CO8: Describe Industrial Pollution as a challenge and their problems and solutions .

### **BUSINESS ECONOMICS -VI-INTERNATIONAL ECONOMICS**

CO1: Describe international economics of open economies and international trade flows among various countries

CO2: Learners will understand various Economic Systems prevailing in around the world.

CO3: Students will understand impact of globalization on India and other underdeveloped countries.

CO4: Evaluate theories related to international trade for profit maximization.

CO5: Analyse process of gains from trade and determination of terms of trade.

CO6: Describe concept of balance of payments and measures to correct deficit in balance of payments.

CO7: Assess trade policy and concepts related to trade policy like quotas tariffs and exchange rates.

CO8: Interpret India's foreign trade, policy, and its participation in international trade organisations like World Trade Organisation



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### COURSE OUTCOME: MATHEMATICS / STATISTICS / COMPUTER

#### MATHEMATICAL AND STATISTICAL TECHNIQUES-I – SEMESTER I

After completing the course, the learner will be

- CO1: Recall basics of permutations (arrangements) and combinations(selections)
- CO2: Explain shares and dividends and interpret with example.
- CO3: Solve problems in the areas of central tendency: Mean, Median and Mode.
- CO4: Define concept of Probability and Probability distributions.
- CO5: Identify and measure the dispersion by using Range, Variance and Standard Deviation.
- CO6: Develop an attitude to solve real life problems using Linear Programming Problems.
- CO7: Acquire new skills on the application of Statistical tools and techniques in decision making.
- CO8: Connect acquired knowledge and skills with practical problems in real life economic practices.

#### MATHEMATICAL AND STATISTICAL TECHNIQUES-II – SEMESTER II

After completing the course, the learner will be

- CO1: Recall basics of functions, derivatives and their applications.
- CO2: Differentiate various types and methods of computing interest.
- CO3: Explain Annuity with example.
- CO4: Differentiate various types and methods of calculating correlation and regression for the bivariate data.
- CO5: Identify and solve simple examples on Probability distributions.
- CO6: Differentiate between Discrete and Continuous Random Variables.
- CO7: Acquire new skills on the application of Time Series and Index Numbers.
- CO8: Connect acquired knowledge and skills with practical problems in real life revenue practices.

#### COMPUTER PROGRAMMING – SEMESTER III

After completing the course, the learner will be

- CO1: Aware of the basic C programming languages.
- CO2: Implement programming logic in basic problems.
- CO3: Interpret and logically visualize the problem domain through flowchart and Algorithm.
- CO4: Understand the working of looping, structures and pointers.
- CO5: Apply basic programming skills strongly to enhance and hone programming skills.

#### COMPUTER PROGRAMMING – SEMESTER IV

After completing the course, the learner will be

- CO1: Aware about Generation of computer and Internet concepts
- CO2: Aware of the basic database management system
- CO3: DBMS concept and use for office purpose.
- CO4: Preparing Reports and presents in charts.

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## PROGRAMME NAME: B.COM

### COMPUTER SYSTEM AND APPLICATIONS – SEMESTER V

After completing the course, the learner will be

CO1: Aware of the basic MYSQL database management system

CO2: DBMS concept and use for office purpose.

CO3: Preparing Reports with use of queries.

CO4: understanding the Data communication with network and Internet concept.

CO5: Basic Excel and Advanced excel helps students to develop industry-focused skills to lead a successful career.

### COMPUTER SYSTEM AND APPLICATIONS – SEMESTER VI

After completing the course, the learner will be

CO1: Aware of the basic VB programming languages.

CO2: Implement programming logic in basic problems.

CO3: Interpret and logically visualize the problem domain through flowchart.

CO4: Apply basic programming skills strongly to enhance and hone programming skills .

CO5: Data Security concepts for Ecommerce introduce and students can understand the data importance and security.



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### COURSE OUTCOME: FOUNDATION COURSE

#### FOUNDATION COURSE – SEMESTER I

- CO1: Cultural Competency, to function effectively in a Pluralistic society-Understanding the impact of Race, religion gender and ethnic orientation in urban areas.
- CO2: Demonstration awareness and sensitivity (challenges) to diversity and its effects.
- CO3: Incorporation of civic dimensions, such as civic knowledge, civic skills, or civic values, in the academic curriculum. Like equality, Fraternity.
- CO4: Coordination of politico- socio issues on a democratic participation knowledge e.g., Voting behaviour, Fundamental Duties cum Rights
- CO5: Recollection of new Tools of Communication in an impersonal atmosphere -Interview, Resume -writing.
- CO6: Understanding the concepts of -Team work, Group Discussions, PPT and projects or participation in co-curricular activities
- CO7: Learning experience with Project work /Assignments with classmates.

#### FOUNDATION COURSE – SEMESTER II

- CO1: Assess and organize the learning process on topics related to Human Rights
- CO2: Know about Globalization and sustainable development taking into account both global and local perspectives
- CO3: Acquaint the learner with use of ICT and its Impact on employability and life styles.
- CO4: Analyse the nature, strategies to understand Stress and ways to cope by adopting Lifestyle
- CO5: Evaluating the personality traits and correlating it with Agents of Socialization specifically Peer pressures, family etc.
- CO6: It is part of Skill Enhancement Course, for continuous development with a view of lifetime learning through field trips, preparation of PPT.

#### FOUNDATION COURSE (CONTEMPORARY ISSUES) – SEMESTER III

- CO1: Abreast the learner with the surroundings and issues related to Human Rights exploitation.
- CO2: Understanding the forms of Violation of Rights -Caste, Class, disability, and current scenario.
- CO3: Impart capacities and demonstrate a critical understanding of key concepts in Disaster risk reduction and humanitarian responses.
- CO3: Evaluate Science, its evolution, Scientific method as a dynamic body of facts and in relation to Superstition
- CO4: Ability to comment critically to promote Scientific literacy by knowing theories, laws of nature
- CO5: Inquisitive on works of scholars in Transition period - Ancient, Middle and Modern era.
- CO6: Analysing the need for Effective Leadership- Case Study of types of leaders
- CO7: Implementation of Skill Enhancement Course with Project work /class assignment topic related.

#### FOUNDATION COURSE (CONTEMPORARY ISSUES) – SEMESTER IV

- CO1: To give students a perspective to understand the application of Consumer Rights/Behaviour in an informed and systematic way.
- CO2: Knowing the significance of contemporary Rights of Citizens -RTI and Public Interest Litigation.
- CO3: Significance of Citizen's Charter for good governance -responsiveness of the administration
- CO4: Develop an appreciation of ways in which an organism interacts with ecology and Environment Principles to protect it.

# VIVEK COLLEGE OF COMMERCE

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CO5: Learning the Application of technological Invention (Laser, Biotechnology) for Mankind benefits.

CO6: Preparation for Competitive Examination and learning strategies to succeed -time management, Goal setting and motivation

CO7: Relevance of Multidimensional Course by preparing Encouraging students to do Project-work on ways to environment conservation or misuses of Technology (Cyber Crime)



# VIVEK COLLEGE OF COMMERCE

## PROGRAMME NAME: B.COM

### COURSE OUTCOME: BUSINESS LAW

#### BUSINESS LAW– SEMESTER III

CO1: To Understand the nature of contract, various attributes of contract, new and varied concepts etc, Concept of Majority-minority-Consent - free consent

CO2: To Understand Void agreements- Nature and types-what is contingent contract & Quasi-Contract- performance of contract -Discharge of contract and breach of contract.

CO3: To Understand 4 types of special contracts viz-Contract of Indemnity- Guarantee- Bailment & Pledge & Agency-getting acquainted with terms such as- lien-Agency by renunciation etc.

CO4: Getting acquainted with what is SOGA-1930- Concepts such as- Goods-Agreement to sell-further new ones- Condition and warranties-application in regular life-Unpaid seller- his rights as against goods & buyer- what is auction Sale etc

CO5: To understand concept of P Note- bill of exchange-cheques- Various types of Bills=Crossing of cheques-penalties-law as to dishonour of cheques and procedure thereto.

#### BUSINESS LAW– SEMESTER III

CO1: To understand definition of company-Foreign company-domestic company-MOA-AOA etc

CO2: To understand the concept of -public issue-private issue-prospectus-Women director etc

CO3: To acquaint oneself with partnership-kinds-registration etc-rights liabilities of partners and merits-Demerits of LLP.

CO4: To adopt and understand the Consumer protection Act-concepts- # tier Consumer redressal system etc also study about competition law its procedures- CCI functioning etc

CO5: To understand Intellectual property law- various provisions under the 3 acts-application to day-to-day events-international conventions etc

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### COURSE OUTCOME: BUSINESS COMMUNICATION

#### BUSINESS COMMUNICATION – SEMESTER I

CO1: To make the learner aware of the complex nature of communication.

CO2: To make the learner understand the importance of communication and the process involved in it.

CO3: To make the learner become an effective listener, speaker and writer by applying what he/she studied in the subject/course.

CO4: Analysing oneself after proper training and course covered by implementing it in daily life situation.

CO5: Evaluating oneself as to what skills are properly accomplished or achieved.

CO6: the learner becomes confident interpersonally and is ready to face the world and its challenges.

#### BUSINESS COMMUNICATION – SEMESTER I

CO1: To give learners the knowledge about formal communication in business environment.

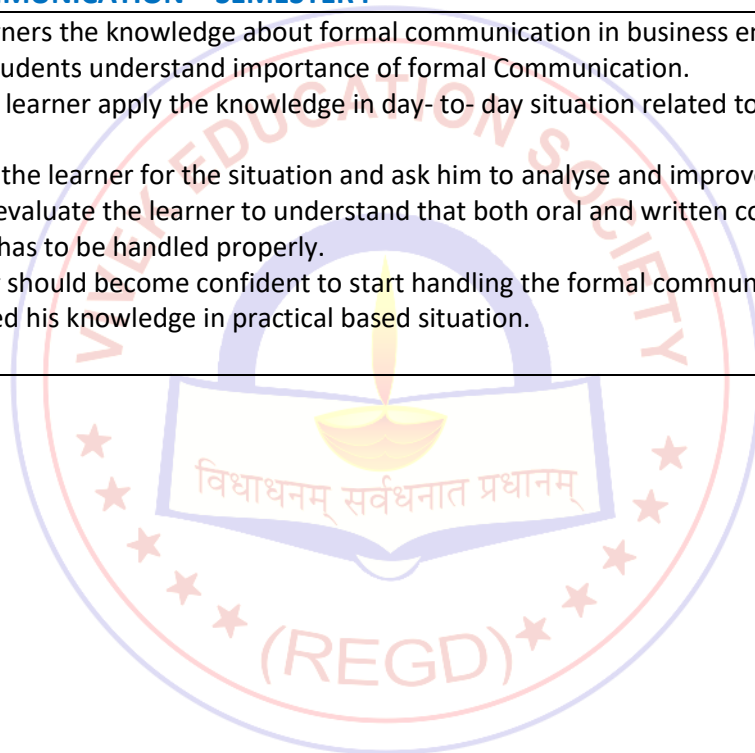
CO2: To make students understand importance of formal Communication.

CO3: Making the learner apply the knowledge in day- to- day situation related to formal communication.

CO4: To prepare the learner for the situation and ask him to analyse and improve.

CO5: Helping to evaluate the learner to understand that both oral and written communication in formal situation has to be handled properly.

CO6: The learner should become confident to start handling the formal communication and see to it that he has used his knowledge in practical based situation.



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### COURSE OUTCOME: ENVIRONMENT STUDIES

#### ENVIRONMENTAL STUDIES – SEMESTER I

- CO1: Explain principle term of environment, ecosystem, natural resource, urbanization and scope of environment
- CO2: Understand, basics of ecosystem functioning and impact of human activities on it.
- CO3: Spread environmental awareness and their implications to the society
- CO4: Apply knowledge on development of non-polluting renewable energy system and providing new dimensions to nation's security.
- CO5: Analyse relationship between population and available natural resources and environmental problems due to exploitation of it.
- CO6: Evaluate the importance of environmentally significant place of the World
- CO7: Create a sustainable environment to live a better life

#### ENVIRONMENTAL STUDIES – SEMESTER II

- CO1: Describe the concept, that environment provides bases for economic activities.
- CO2: Understand various environmental issues at local, regional and world levels such as, global warming, acid rain, deforestation etc and their impact on commerce and economy of countries.
- CO3: Apply different methods to manage Municipal Solid waste in Urban area
- CO4: Analyse the importance of link among sustainable production, green business and green consumerism.
- CO6: Interpret and evaluate the concept of tourism in respect to economy, socio-cultural life and environment.
- CO7: Evaluate the importance of environmentally significant places of Mumbai and Konkan region.
- CO8: Create a proper Environmental Management System and reduce carbon footprint